

SPECIAL EDUCATION

Classification Trends and
Special Education Programs

October 10, 2017

End of Year Review

	June '15	June '16	June '17
School-age Students	1,684	1,485	1,428
Graduates	126	91	84
<ul style="list-style-type: none"> • Regents with adv. designation or credential 	23	18	12
<ul style="list-style-type: none"> • Regents 	57	32	29
<ul style="list-style-type: none"> • Local with additional credential 	6	9	4
<ul style="list-style-type: none"> • Local 	25	17	22
<ul style="list-style-type: none"> • Career Development & Occupational Studies Credential 	6	6	5
<ul style="list-style-type: none"> • Skills and Achievement Credential 	9	5	12
<ul style="list-style-type: none"> • High School Equivalency 	3	4	0
Declassified Students	48	115	102
Transfer Students	134	57	60
Initial Classifications	171	85	109

5-YEAR OVERVIEW

	2013-14	2014-15	2015-16	2016-17	2017-18
Autistic	88	109	107	106	108
ED	108	116	115	103	97
LD	551	514	504	461	465
ID	32	34	28	29	33
Deaf	1	3	3	2	2
HOH	14	17	17	11	11

ED=Emotional Disturbance; LD=Learning Disability; ID=Intellectual Disability;
HOH=Hard of Hearing

5-YEAR OVERVIEW

	2013-14	2014-15	2015-16	2016-17	2017-18
SI	316	358	331	257	303
VI	8	10	9	9	10
Ortho.	1	1	1	1	2
OHI	352	378	395	386	426
MD	74	74	76	57	60
TBI	5	5	4	6	6

SI=Speech Impaired; VI=Vision Impaired; Ortho=Orthopedic Impairment;
OHI=Other Health Impairment; MD=Multiple Disabilities;
TBI=Traumatic Brain Injury

5-YEAR OVERVIEW

(CON'T)

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Totals:	1607	1550	1619	1590	1545	1524
Classification Rate	15.3	15.3	16.1	15.9	15.6	16.2*

* District Calculation

Current Distribution of Students



Placement (Continuum of Services)	# of Students	
	2016-2017	2017-2018
Declassified with Support Services	16	5
Related Services only	350	280
*Consultant Teacher Services	108	98
*Integrated Co-Teaching	548	497
*Resource Room	306	229
*Special Class with an Integrated Setting	657	656
*Special Class in a Separate Location	130	121
Residential Setting	1	1
*Single service or in combination		

Out-of-District Placements



	2013-14	2014-15	2015-16	2016-17	2017-18
Erie 1 BOCES	72	76	67	88	67
ON BOCES	11	11	8	5	4
Agency	91	102	95	125	118
Other Public SD		2	1	4	6
Total	174	191	171	222	195

Students Parentally Placed in Other Settings



	2013-14	2014-15	2015-16	2016-17	2017-18
Charter	26	30	26	25	25
Non-Public Residents	52	51	56	44	46
Non-Public Non-Residents	49	58	61	48	53
Total	127	139	143	117	124

Blueprint for Improved Results for Students with Disabilities

Key Principles



- ❖ **All students will achieve mastery in literacy and numeracy.**
 - ❖ Schools provide multi-tiered systems of support
 - ❖ Teachers use specially designed instruction
 - ❖ Schools provide opportunities for work-based learning
 - ❖ Students engage in self-advocacy
 - ❖ Parents are engaged as meaningful partners

- ❖ **The district will achieve financial and capital sustainability.**
 - ❖ Provide inclusive programs
 - ❖ Develop capacity within instructional staff
 - ❖ Utilize federal and state grants to supplement instruction and build instructional resources

Questions?

